



HIGHER EDUCATION



Tuesday, December 03, 2024

GULF TIMES Special Supplement

AI-Powered Education

Qatar's vision for a sustainable knowledge-based future



HE the Undersecretary of the Ministry of Education and Higher Education Dr Ibrahim bin Saleh al-Nuaimi has emphasised Qatar's endeavour to enhance the role of artificial intelligence (AI) as a powerful technological tool to enable the realization of the economic, social, human, and environmental development outlined in Qatar National Vision 2030, for which AI is indispensable.

Addressing the 21st Annual Meeting of Science and Technology in Society (STS Forum), held from Oct 6-8 in Kyoto, Japan, HE Dr al-Nuaimi highlighted Qatar's efforts to leverage artificial intelligence to enhance its digital economy, achieve economic diversification and transportation efficiency, and produce world-class artificial intelligence applications to enhance citizens' education, to become a model for AI-based future.

He stressed the importance of science, technology and innovation as basic pillars of progress and prosperity, in addition to investing in education and developing the workforce, noting that the pace of technological development requires skilled and adaptable workforce.

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Welcome to
City University Qatar
in Partnership with
Ulster University

Our Programmes

POST GRADUATE PROGRAMMES

MBA
MBA (Women In Leadership)
MSc Marketing
MEd Education Management
MSc Artificial Intelligence
LLM in International Commercial Law and Alternative Dispute Resolution

UNDERGRADUATE PROGRAMMES

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BSc (Hons) Psychology
BA (Hons) Architecture
BSc (Hons) Computer Science
BEng (Hons) Artificial Intelligence
BEng (Hons) Biomedical Engineering
BEng (Hons) Electronic Engineering
BSc (Hons) Game Design and Development
BSc (Hons) Business Studies
BSc (Hons) Global Business with Computing
BSc (Hons) Global Business with Data Analytics

BTEC HIGHER NATIONAL DIPLOMAS

BTEC HND in Business (English)
BTEC HND in Business (Arabic)
BTEC HND in Computing with Cybersecurity (English)

Our Journey From
From College

to University

City University
Qatar

Ulster University
Qatar

وزارة التربية والتعليم والتعليم العالي
Ministry of Education and Higher Education
دولة قطر - دولة قطر



City
University
QatarUlster
University
Qatar

City University College Upgraded to a Full-Fledged University



them a competitive edge both locally and globally. CUQ also emphasises practical education through strong industry partnerships, internships, and entrepreneurial programmes that prepare graduates for leadership roles in Qatar's rapidly diversifying economy.

As part of its strategic vision for 2025, CUQ aims to solidify its position as a leader in Qatar's higher education sector. By introducing innovative programmes in emerging fields and focusing on human development and sustainability, CUQ Ulster University remains dedicated to producing graduates equipped to meet the needs of Qatar's Third National Development Strategy (NDS3).

The transition to CUQ Ulster University heralds a new chapter in the university's commitment to excellence, growth, and innovation. In line with the upgraded status, the university has adopted a new website domain name, now: cuq-ulster.edu.qa and social media pages are now: @cuqulster.

City University College (CUC), a leading private higher education institution in Qatar, has announced its evolution into City University Qatar (CUQ) in partnership with Ulster University. This transformation marks a significant milestone in the university's trajectory since its establishment in 2018 and demonstrates its commitment to aligning with Qatar's educational vision and workforce needs.

The rebranding to CUQ reflects the institution's enhanced status as a fully-fledged university, a recognition granted by the Ministry of Education and Higher Education in September 2024. This achievement comes as the university expands its offerings to more than 20 programmes across four schools: Engineering; Business and Management; Arts, Humanities and Health Sciences; and Foundation Studies.

CUQ Ulster University has established itself as a leader in Qatar's higher education landscape by offering cutting-edge programmes in high-demand fields such as Artificial Intelligence, Business Studies, Biomedical Engineering, and Law. The opening of the state-of-the-art

Lusail campus in 2024 has further enabled the university to provide world-class facilities to support student learning and professional development.

"This rebranding represents the next phase in our growth as a premier institution in Qatar," said Professor Faris G. Faris, PhD, President of CUQ Ulster University. "We remain committed to equipping students with practical skills, fostering innovation, and contributing to Qatar's knowledge-based economy in alignment with Qatar National Vision 2030."

A defining feature of CUQ Ulster University is its collaboration with Ulster University, a globally recognised UK institution. This partnership allows students to earn internationally recognised UK degrees in Qatar, giving



Professor Faris G. Faris, PhD,
President of City University Qatar



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HE Dr al-Nuaimi, who headed Qatar's delegation to the forum, indicated that Qatar's Ministry of Education seeks, through its 2024-2030 strategy launched under the slogan "Igniting the Spark of Learning", to develop an integrated educational system that enhances creativity and innovation, and prepares a generation qualified to lead a successful professional life. This strategy is a roadmap that contributes to building a sustainable knowledge-based future, strengthening the innovation-based economy, and empowering future generations to lead their societies.

He noted that transformative science, technology, artificial intelligence, and innovation policies have become a necessity that requires collective commitment, co-operation and courage to embrace change. Investing in inclusive education, co-operation, infrastructure and sustainability allows the creation of an innovation ecosystem that empowers and enables individuals, drives economic growth, and promotes a better future for all.

Held annually in Kyoto, the STS Forum aims at promoting co-operation between countries in the field of technology, science and innovation; examining technology transfer mechanisms and the role of science, technology and innovation in achieving sustainable development goals; exchanging expertise in areas of common interest; and exploring creative initiatives and ideas. The forum is also a unique opportunity for open discussions and debate among participants.

HE Dr al-Nuaimi also participated in the Science and Technology Ministers' Roundtable, held concurrently with the Science and Technology in Society Forum.

Qatar Charity initiative promotes humanitarian values in schools

Qatar Charity has launched the 'Generational Impact Maker Challenge' initiative in collaboration with the Ministry of Education and Higher Education (MoEHE).

The initiative aims to promote humanitarian values and behaviours, encouraging both school students and staff to actively participate in charitable efforts. Through competitions in fundraising, raising awareness of humanitarian issues, and emphasising the importance of social responsibility, the initiative engages participants through innovative and interactive activities.

The initiative supports Qatar National Vision 2030 in achieving social development by drawing inspiration from the noble values and ethics of Qatari society in its interactions with other communities. It raises awareness among students about global humanitarian challenges, fostering empathy for those in need and contributing to impactful humanitarian and development projects.

It provides an opportunity for competition in supporting humanitarian efforts through donation boxes that will be distributed to students to encourage daily contributions. An online donation link for participating schools also enabled academic staff and parents to support the initiative.

It also allows participating school students to organise events and activities that promote awareness of humanitarian work and social responsibility, fostering competition in support of the initiative's goals.



Amer Mohammad AlBesiri, head of the Collection Section at Qatar Charity, stated that the initiative aims to instil values of giving in students and foster their participation in charitable activities. He expressed hope for strong involvement from school students and staff, as well as parents, with donations supporting educational projects for needy students worldwide.

Khalid Alsaadi, programmes and activities specialist at MoEHE, stressed that education is a tool for serving society and achieving sustainable development. He affirmed the ministry's support for the initiative in partnership with Qatar Charity, noting

it will equip students with new skills in humanitarian work, boost social awareness, and engage them in community service projects.

The initiative aims to raise QR5mn through donations from participating schools for educational projects in underprivileged regions.

The competitive challenge will run until April next year, and concluded with an award ceremony for the winning schools. Three prizes will be awarded: the first for the school that collects the most donations, the second for the school that organises the best event during the challenge, and the third for the best school in submitting monthly reports and updates.

'Building comprehensive educational system top priority for Qatar'

HE the Minister of Education and Higher Education Lolwah bint Rashid bin Mohammed AlKhatir has affirmed that Qatar attaches great importance to building a flexible and comprehensive educational system in line with its National Vision 2030, noting the qualitative development of the higher education system in the country over the past two decades.

HE AlKhatir, who headed Qatar's delegation to the 19th Conference of the Ministers of Higher Education and Scientific Research in the Arab World, organised by the Arab League Educational, Cultural and Scientific Organisation (Alecso) in the UAE capital, Abu Dhabi, highlighted the increasing growth in the number of higher education institutions in Qatar in co-operation with prestigious international higher education institutions, bringing their number to 33 institutions this year, offering 449 academic programmes in various educational tracks.

HE the minister said in her speech on the occasion: "The challenges facing basic education and higher education in our region are enormous, especially in light of the escalation of conflicts and wars in the region, the brutal war that the brotherly Palestinian people are facing, in addition to the successive economic crises.



"All of these require us all to enhance joint action and find quick, effective and low-cost alternatives while maintaining the required level of scientific competencies for millions of students in the Arab world."

She reviewed what the ministry's strategy (2024-2030) included under the slogan "Igniting the Flame of Learning" of the results of the post-secondary education stage axis, such as increasing options for vocational and technical education and training, and preparing a workforce ready to face the challenges of the future and developing the system of research, innovation, entrepreneurship and sustainable development.

She stressed that the country's Third National Development Strategy seeks to develop the research, innovation, entrepreneurship and sustainable development system, enhance research efforts and finance them by increasing spending on research and development, establishing strategic partnerships between academic and research institutions and the private sector, and attracting talents and competencies.

She said that Doha will host the 5th Unesco Conference on Higher Education for Arab States on April 9-10. HE the minister praised the UAE's hosting of the meeting, which aimed to exchange experiences and best practices in the field of higher education and scientific research, identify challenges and find effective solutions, in addition to setting visions to advance the higher education system in the Arab world to keep pace with global changes.

InGen program introduces genomics to high school students

Sidra Medicine, a member of Qatar Foundation, has taught more than 400 high school students in its Introduction to Genomics (InGen) student program.

InGen was launched in 2023 by Sidra Medicine's Genomic Core team, with a focus to providing students access to real-life research environments and helping them in their future career choices in science and research.

In collaboration with the Ministry of Education and Higher Education (MoEHE), the programme has welcomed 11th and 12th grade students from 35 public and private schools across the country.

"Our InGen programme has been a fantastic opportunity for the students to work alongside researchers and scientists," said Senior Sidra Medicine research specialist Iman al-Azwani.

"The most important aspect is that the exposure gives them the necessary information and background to make an informed decision in their studies and eventual career paths in science and research."



Sidra Medicine has a dedicated Biosafety Level 1 Laboratory for the InGen program, where students have a chance to learn both theoretical and practical components in genetics including DNA extraction, DNA quality checking and DNA amplification. It provides a safe and controlled environment where students can conduct real-world experiments and enhance their understanding of complex genetic processes.

Majida Tamimi, Director of STEAM and Practical Applications Programs, The International School for Medical Science and Engineering said: "The InGen program has been a transformative experience for our students. It not only introduced them to the exciting field of genomics but also provided practical, hands-on experiences that sparked their interest in pursuing careers in science and research. The program's structured approach, combining theory and lab work, has given our students invaluable insights that will undoubtedly shape their academic and professional futures. We look forward to continued collaboration and hope more students can benefit from this incredible opportunity."



Sara al-Shreim, the director of the MoEHE's Curriculum and Learning Resources Department, said: "The collaboration between the Ministry of Education and Sidra Medicine on the InGen program has been a great success. Through this initiative, we are bridging the gap between classroom learning and real-world scientific research, offering students an unparalleled opportunity to engage with cutting-edge technologies in genomics. This program aligns with our vision of fostering a new generation of scientifically literate students who are well-prepared to contribute to the future of healthcare and research in Qatar."

Sidra Medicine has expanded InGen by hosting information sessions for other science, research and educational institutions who are seeking to offer similar student programs. It recently welcomed representatives from the Ministry of Education, Hamad Bin Khalifa University, Hamad Medical Corporation, Carnegie Mellon University, Ministry of Municipality, Weill Cornell Medicine-Qatar and Doha College.

The information sessions aim to share the successes of the InGen program and explore opportunities for collaboration, allowing more institutions to implement similar programs and provide high school students with hands-on learning experiences in genomics and other scientific fields.

Dr. Sara Tomei, Acting Director of the Integrated Genomic Services Lab at Sidra Medicine said: "By sharing InGen's framework and successes with other institutes, we believe they can replicate and adapt the student model to train more high schoolers. It is a wonderful opportunity for the wider industry to collaborate and inspire the next generation of young people to consider careers in science, technology, engineering and mathematics (STEM). It is also a key part of our development strategy to support

Northwestern Qatar Shaping the Future of Global Higher Education

Northwestern University in Qatar is redefining global higher education with a multidisciplinary approach rooted in excellence, collaboration, and community impact.

Through innovative programs, experiential learning, and research that connects local and global contexts, Northwestern Qatar prepares students to address complex challenges as evidence-based storytellers. By integrating academics with real-world experiences, the University is preparing the next generation of leaders to address global challenges and advance knowledge that transcends borders.

"As we navigate an increasingly interconnected and complex world, Northwestern Qatar remains committed to being a hub for intellectual exchange, innovation, and community impact," said Marwan M. Kraidy, dean and CEO of Northwestern Qatar. "Our community and strategic initiatives embody our vision of advancing knowledge—locally, regionally, and globally. Together, we are shaping the leaders of the future."

Northwestern Qatar is building a future of education grounded in collaboration, sustainability, and impact—shaping leaders who will transform the world.



Northwestern Qatar students participate in the Communication Exchange program in Evanston for a semester, bridging campuses and cultures, embodying the spirit of global learning and collaboration, and contributing to the growth of a global Northwestern community.

Advancing original knowledge production in the Global South

Central to Northwestern Qatar's efforts is the Institute for Advanced Study in the Global South (#IAS_NUQ), which produces and promotes evidence-based storytelling on the histories, cultures, and media of the Global South. A flagship strategic initiative with a focus on locally relevant and globally resonant research, #IAS_NUQ promotes interdisciplinary inquiry and creative media-making to advance original knowledge production in the Global South.

The institute's fellowships programs play a pivotal role in this mission, supporting students and scholars who draw on diverse disciplines and approaches to advance original knowledge. While at the institute, fellows engage deeply with its vibrant intellectual community, working on individual projects, collaborating in research groups, authoring multilingual publications, and organizing lectures, screenings, workshops, and conferences.

For Northwestern Qatar students, the Global Undergraduate Fellowship offers a unique opportunity to transform their research or creative projects into original contributions to knowledge. Fellows receive mentorship from institute staff, postdocs, and faculty to refine their ideas and deepen their skills, culminating in evidence-based outputs published in multiple languages with #IAS_NUQ_Press and presented to local and global audiences.

The recent launch of #IAS_NUQ Press further amplifies the institute's commitment to interdisciplinary scholarship, providing a platform for original, multimodal, and multilingual works. Through open-access publications, the Press fosters an inclusive and accessible environment where diverse voices can address critical issues and advance scholarship that resonates both locally and globally.



Scholars and media professionals exchange ideas at Northwestern Qatar's Rawabet Conference, exploring critical issues like racial privilege and cultural knowledge production in the Global South.

Forging between timeless issues and timely topics

Building on the tremendous success of #IAS_NUQ, Northwestern Qatar's initiatives extend learning beyond traditional boundaries. The evolved **Rawabet Conference Series, sponsored by the Dean and CEO**, expands its contribution to academic dialogue, facilitating discussions on significant issues impacting the region. Rawabet, which means "nexus" or "connections" in Arabic, bridges regional and global conversations, forging connections between timeless issues and timely topics.

The most recent conference, "**Questioning Anti-Blackness and Racial Privilege in the Global South**," brought together scholars, media professionals, and artists to explore the legacies of racial oppression and their impact on contemporary power structures. Panels examined topics like Black-Arab relations, cultural knowledge production, and the intersections of religion and racial liberation. The program concluded with a visit to the slavery museum at Bin Jelmood House in Msheireb, Doha.

A holistic vision for education

To address the evolving demands of the digital era, the school recently launched a **new minor in artificial intelligence (AI) and media as part of the Artificial Intelligence Initiative**, integrating scientific



Students enrolled in Northwestern Qatar's AI and Media minor explore the intersection of technology and ethics, preparing for roles at the forefront of the evolving media landscape.

and humanistic approaches. This cutting-edge program combines technical expertise with ethical considerations, equipping students to navigate the rapidly changing media landscape. Courses such as "AI and Machine Learning," "Digital Media Ethics," and "Automated Journalism" prepare students for roles that require both technological proficiency and critical thinking while enhancing their technical skills and encouraging them to critically evaluate the societal implications of AI in media.

Northwestern Qatar's vision for holistic education encompasses academic innovation, cultural dialogue, and cutting-edge exploration of timely topics. The Media Majlis at Northwestern Qatar exemplifies this vision by advancing cultural exchange through exhibitions that blend scholarship, art, and media. Its current exhibition, "The Limits of My Language Are the Limits of My World," examines the history and evolving global role of the Arabic language, engaging visitors with interactive and traditional media curated by alumna Amal Zeyad Ali.

Building on this tradition, the Museum's spring 2025 exhibition on AI and journalism will explore the intersection of artificial intelligence and media practices.



Through the Semester in Qatar program, students from Northwestern's Evanston campus gain unique perspectives and Global South insights.

Intercampus exchanges: Building a global community

The Semester in Qatar (SiQ) program embodies the school's commitment to creating a global community of learners. Each year, students from Northwestern's Evanston campus immerse themselves in the cultural and academic landscape of Qatar.

This fall, three students—Hana Dedic, Simone Garber, and Zhizhong Xu—joined the program, engaging in courses that examine contemporary Arab thought and the intersection of modernity and tradition. They also joined 30 students from Northwestern Qatar on the Global Media Experience, where they visited Riyadh and engaged with industry professionals, and gained insights into the media landscape of the Gulf region.

Amplifying sustainability efforts through community action

Northwestern Qatar's commitment to sustainability was recently exemplified through a community-driven beach cleanup along Qatar's northeastern coast. Organized by the Wellbeing and Community Committee, the initiative brought together students, faculty, and staff to remove plastic waste and debris, protect coastal habitats, and contribute to environmental preservation. Beyond reducing pollution, the initiative strengthened community bonds and underscored the university's core value of sustainability.



Faculty, staff, and students join forces during a beach cleanup along Qatar's coast, embodying Northwestern Qatar's commitment to environmental preservation and community well-being.

Northwestern | QATAR

Northwestern University in Qatar is a multidisciplinary community of evidence-based storytellers focused on the Global South. We amplify Northwestern University's global impact in research, teaching, and service through our partnership with Qatar Foundation, contributing to Qatar's rise into a knowledge society.

COMMUNITY | SUSTAINABILITY | EXCELLENCE | COLLABORATION
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جامعة نورثويسترن في قطر
Northwestern University in Qatar



What to look for in Higher Education in 2025

Trends, innovations, and opportunities

Higher education in 2025 stands at the cusp of a transformative era shaped by technological advancements, evolving societal priorities, and a global focus on equipping students with practical skills for the future.

As the world becomes increasingly interconnected and industries demand new competencies, higher education institutions are rethinking their strategies to meet these challenges. Understanding these changes is crucial for prospective students, educators, and stakeholders who aim to navigate this dynamic landscape effectively.

The flexibility of learning models is one of the most notable changes defining higher education in 2025. Traditional classroom-based education has been replaced by hybrid models that blend in-person and online learning. This shift caters to the needs of a diverse student body, many of whom juggle education with work, family responsibilities, or other commitments. Modular courses, which break degrees into short, stackable units, are gaining popularity. These modules allow students to tailor their education to specific career goals or interests, often enabling them to complete certifications incrementally. Furthermore, asynchronous learning options provide the flexibility for students to study at their own pace, fostering accessibility for learners across different time zones and schedules. The global classroom is also becoming a reality, as virtual platforms enable students from around the world to collaborate, exchange ideas, and build networks that transcend geographical boundaries.



Another defining trend is the growing emphasis on skill-based education. As industries prioritize practical competencies over traditional academic qualifications, higher education institutions are responding by integrating more experiential learning opportunities into their programs. Micro-credentials, which certify mastery in specific skills such as data analytics or digital marketing, have become a valuable addition to degree programs. These certifications are often developed in collaboration with industry leaders, ensuring alignment with workforce needs. Internships and cooperative education programs are also being expanded, offering students hands-on experience that bridges the gap between classroom learning and professional environments. Additionally, lifelong learning programs are becoming more prominent, allowing individuals to upskill or reskill throughout their careers as job markets evolve.

The integration of advanced technologies is reshaping the way education is delivered. Institutions are leveraging tools like artificial intelligence, virtual reality, and blockchain to enhance learning experiences and improve administrative processes. AI-driven tutors provide personalized guidance by analyzing individual learning patterns, offering tailored support to students who need it most. Virtual and augmented reality are being used to create immersive simulations, particularly in fields such as medicine, engineering, and the arts, where practical application is crucial.

Blockchain technology is transforming how academic credentials are stored and shared, enabling secure and verifiable records that simplify the process of applying for jobs or further education.

Sustainability and social responsibility have also emerged as central themes in higher education. As concerns about climate change and social equity intensify, universities are embedding these priorities into their curricula and operational strategies. Green campuses, characterized by energy-efficient infrastructure and eco-friendly practices, are becoming the norm. Many institutions now offer programs focused on sustainability, covering areas such as environmental science, renewable energy, and corporate social responsibility. Beyond the classroom, students are encouraged to engage in community service and initiatives that promote societal well-being, fostering a sense of purpose and global citizenship.

The internationalization of higher education continues to grow, reflecting the interconnected nature of today's world. Opportunities for students to participate in study-abroad programs or dual-degree offerings are more accessible and diverse than ever. These experiences provide valuable exposure to different cultures and perspectives, enhancing students' ability to navigate globalized work environments. Cross-border collaborations between universities are also gaining traction, facilitating joint research projects and the exchange of knowledge across disciplines and regions. To prepare students for careers in an interconnected world, institutions are placing greater emphasis on cultural competence, equipping

graduates with the skills to work effectively in multicultural settings.

Student well-being is a growing priority for universities, as mental health concerns have become increasingly prevalent. In response, many institutions are investing in comprehensive wellness programs that support the physical, emotional, and psychological health of their students. Wellness centers offering counseling, therapy, and stress management resources are now standard on many campuses. Initiatives such as mindfulness and resilience training help students build emotional intelligence and develop coping mechanisms to handle academic and personal challenges. Flexible schedules and adaptive timelines further alleviate the pressure on students, ensuring that their educational journey is as stress-free as possible.

Diversity, equity, and inclusion (DEI) are becoming pillars of institutional policy in higher education. Universities are taking proactive steps to create inclusive environments where all students can thrive. Financial aid and scholarship opportunities are being expanded to support underrepresented groups, removing barriers to access. Curricula are being reimagined to reflect diverse perspectives, ensuring that course content resonates with a broader range of students. Additionally, robust anti-discrimination policies are being implemented to foster equity and protect students from bias and prejudice.



Industry alignment is another critical focus for higher education in 2025. Institutions are forging stronger ties with employers to ensure that graduates are prepared to meet workforce demands. Advisory boards composed of industry experts are shaping course content to reflect real-world requirements. On-campus innovation hubs and tech incubators are providing students with opportunities to develop entrepreneurial skills and bring their ideas to life. Career counseling services are increasingly leveraging AI to offer personalized advice based on current job market trends, helping students make informed decisions about their career paths.

While **STEM** (science, technology, engineering, and mathematics) fields continue to dominate, there is a growing recognition of the value of interdisciplinary studies. Programs that blend technology with arts, humanities, and social sciences are gaining traction, reflecting the need for holistic approaches to complex global challenges. For example, courses in AI ethics, biotech communication, and environmental policy combine technical expertise with critical thinking and communication skills. Research opportunities that span multiple disciplines are also being encouraged, fostering innovation and collaboration.

Affordability and accessibility remain critical concerns in higher education. With tuition costs continuing to rise, institutions are exploring ways to reduce financial burdens on students. Open educational resources (OER), such as free or low-cost digital textbooks, are becoming more widespread. Some universities are offering tuition-free programs funded through income-sharing agreements or community service commitments. Financial aid transparency is also improving, with institutions providing clearer information about grants, loans, and scholarships to help students make informed financial decisions.

In conclusion, higher education in 2025 is characterized by innovation, adaptability, and a commitment to preparing students for a rapidly changing world. The landscape is shifting away from traditional models to embrace flexibility, inclusivity, and practical relevance. For students and families navigating these changes, it is essential to choose institutions that align with their goals and values. By prioritizing forward-thinking universities that focus on sustainability, technology, and skill-based learning, learners can embark on a transformative educational journey that equips them for success in the years to come.

CREATING GLOBAL LEADERS

Georgetown University in Qatar

(GU-Q) awards the Bachelor of Science in Foreign Service (BSFS), an internationally renowned degree that carries forward Georgetown's legacy of academic excellence, dating back to 1789. The liberal arts curriculum and experiential learning programs engage students in discovering critical and innovative solutions to global issues.

Programs Offered

GU-Q offers its internationally renowned Bachelor of Science in Foreign Service degree in one of the world's most dynamic and diverse regions, providing students and faculty with opportunities to study, conduct research, and actively participate in shaping the future of international affairs.

GU-Q and the Education City Campus

GU-Q is located in Education City, a beautiful 12 square kilometer campus housing top-tier American universities such as Carnegie Mellon University, Northwestern University, Texas A&M University, Virginia Commonwealth University, and Weill Cornell Medicine, along with a homegrown research university, start-up incubators, technology parks, heritage sites, cultural institutions, and so much more.

The proximity to these institutions provides opportunities to create student connections across Education City and to cross-register at partner universities in a variety of courses, including classes in business, design, language, communication, medicine, and the natural sciences.

Majors

- Culture and Politics
- International Economics
- International History
- International Politics

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- Africana Studies offered jointly with Northwestern Qatar
- Arabic
- Indian Ocean World Studies

Certificates

- American Studies
- Arab and Regional Studies
- Energy Studies
- Media and Politics offered jointly with Northwestern Qatar



A GLOBAL EDUCATION

Georgetown University in Qatar is a diverse community of outstanding students, faculty, and staff, dedicated to scholarship, learning, and service. The holistic learning environment extends beyond the classroom, offering leadership development, sports activities, community service initiatives, and research programs. Graduates have applied their degree in international affairs to successful careers in a wide range of industries, including banking, business, consulting, government, communications, and more.

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- International Economics
- International History
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With UK qualifications regulated by OFQUAL for your peace of mind, we're always going the extra mile to help. From dedicated tutors to course fees fully inclusive of all costs, we aim to make it simple and straightforward for you to gain the right qualifications that will help you make real progress in your career. Over the years we have built a portfolio of industry leading qualifications in many areas including Education/teacher training, Quality assurance of learning, Health & Safety, Coaching and mentoring, Assessment of learning, Teaching assistant, Business and management.

Chris Turner, our founder and Managing Director, has a number of teaching, training and management qualifications following a successful career in multiple industries, which means he knows what it takes to create successful learning courses.

Chris has assembled a professional team with years of relevant experience to call on, based in the UK and Qatar. The team understand what is required to successfully complete our courses and how to best support learners as they progress. The CTC team come with a vast range of experience in a range of sectors including aviation, engineering, further education and management disciplines.

Throughout our time delivering courses to learners we have gained a number of prestigious customers from multiple sectors both in the



We know that fitting in learning around everyday life can sometimes be difficult, which is why we keep things flexible and have a professional support team based in the UK and Qatar. With many of our courses being available online, you can learn at your own pace and at times that suit your lifestyle.

Meanwhile, we also offer corporate training with in-person training days that can be carried out at your own workplace – we're sure to have an option to fit in with whatever works best for you.

UK and internationally. Our client base includes many Government departments in the UK and international territories. We also serve the emergency services including police, fire and the National Health Service (NHS) in the UK. Our private customer base includes big names such as Rolls Royce, Tesco, Virgin Atlantic airlines, British Airways, Mitie, Balfour Beatty, Serco, American Airlines, Dakota Hotels, BAE Systems, Babcock, UK Asbestos Association, TCI Airports, Wizz Air UK Ltd, Takatuf Petrofac Oman, Qatar Institute and many, many more.

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Throughout the coming months we are looking to extend our reach into Qatar and see significant opportunities working with corporations and government in Qatar and more widely throughout the region. We strongly believe in the personal approach and having people based in the region full time to help guide our learners and nurture strong corporate relationships is a key part of our philosophy.

At CTC Training we believe in simplicity through our approach to allow access for all. A simple eight stage process helps learners achieve their qualifications and gain valuable life skills whilst boosting their career potential. The process includes the following simple steps: view our range of products, choose the appropriate qualification, get access to your personal learning account, book an induction with your dedicated support tutor, complete your course, gain



support from your tutor, gain valuable tutor feedback and gain your recognised/regulated qualification.

To find out more about how you can boost your career, contact our team to discuss your goals and to find the course that's right for you.

CTC Training | CTC Qatar

Supporting your Career in Education.

Flexible online training courses mean you can fit learning in around your lifestyle. We've already helped countless people unlock their potential, so what are you waiting for?

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4.8
out of 5

★★★★★

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reviews

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Teaching Assistant Training

Health & Safety Training

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